

SUBJECT	Dominican Convent, Cabra, Dublin 7	1775				
English (10 Students)    C	SUBJECT		HIGHER	ORDINARY	FOUNDATION	
English (10 Students)    C		A				
C	Fnglich			3		
Mathematics (10 Students)						
Mathematics (10 Students)    A	(10 Students)					
Mathematics (10 Students)         B         1         2           C         3         3         3           D         E         A         4         A           History (7 Students)         C         D         B         3         C <th></th> <th></th> <th></th> <th></th> <th></th>						
Mathematics (10 Students)         B         1         2           C         3         3         3           D         E         A         4         A           History (7 Students)         C         D         B         3         C <th></th> <th>A</th> <th></th> <th>1</th> <th></th>		A		1		
C	Mathematics				2	
History						
History (7 Students)  B A A A A B Biology (8 Students)  C B C A A B C A A B C B C B C B C C B C C C C	(10 Students)				_	
History (7 Students)						
History (7 Students)				4		
C	<b>Li</b> ctory					
D   E						
Biology (8 Students)	(/ Students)					
Biology (8 Students)						
Biology (8 Students)				1		
(8 Students)  C	Diology					
Art (10 Students)  Home Economics (6 Students)  A						
Art (10 Students)    E	(8 Students)					
Art (10 Students)  Home Economics (6 Students)  A  A  B  C  3  D  4  E  A  B  C  3  D  4  E  A  B  A  B  C  2  D  A  B  C  2  D  A  A  Accountancy (9 Students)  A  B  B  C  1  C  2  D  A  B  B  1  C  1  C  1  D  1  C  D  D  D  D  D  D  D  D  D  D  D  D						
Art (10 Students)    B				_		
(10 Students)  C	Ant			1		
Home Economics (6 Students)			3			
Home Economics (6 Students)	(10 Students)					
Home Economics (6 Students)						
Home Economics (6 Students)		A				
C	Homa Feanomics			1		
D   3						
E	(o Students)					
Accountancy (9 Students)  B		E				
Accountancy (9 Students)  B		A				
(9 Students)  C	Accountancy		1	1		
Geography (0 Students)  D 1 2 E  A B C D D D D D D D D D D D D D D D D D D	The state of the s	C	1	3		
Geography (0 Students)  A B C D	(9 Students)	D	1			
Geography (0 Students)  B C D		E				
Geography (0 Students)  B C D		Α				
(0 Students) C D	Geography					
D D						
E	(v Students)	D				
		E				



Cabra, Dublin 7		<u>,</u>		
SUBJECT		HIGHER	ORDINARY	FOUNDATION
	A			
English	В		1	
(4 Students)	C		1	
(4 Students)	D		2	
	E			
	A			
Mathematics	В		3	
(4 Students)	C			
(+ Students)	D		1	
	E			
	A		3	
History	В			
(3 Students)	C			
(3 Students)	D			
	E			
	A		1	
Biology	В		2	
(4 Students)	C		1	
(4 Students)	D			
	E			
	A			
Art	В			
(3 Students)	C	1		
(3 Students)	D	2		
	E			
	A			
Home Economics	В			
	C	1	1	
(2 Students)	D	-		
	E			
	A		2	
Accountancy	B		_	
	C			
(3 Students)	D	1		
	E	-		
	A			
Coography	B			
Geography	C			
(0 Students)	D			
	E			



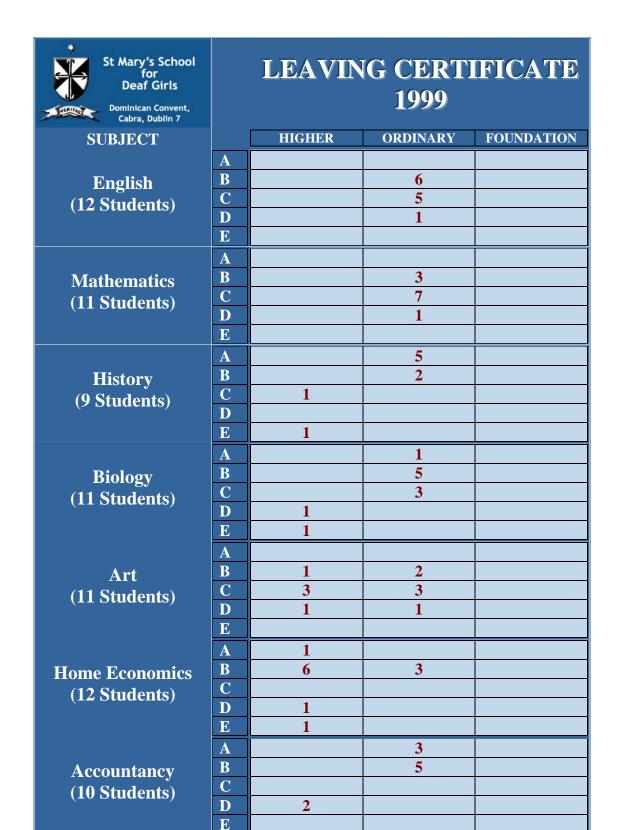
Cabra, Dublin 7				
SUBJECT		HIGHER	ORDINARY	FOUNDATION
	A			
English	В		1	
(12 Students)	C		6	
(12 Students)	D	2	3	
	E			
	A		1	
Mathematics	В		2	
(10 Students)	C		3	
(10 Students)	D		2	
	E		2	
	A	1	1	
History	В		1	
(4 Students)	C		1	
(+ Students)	D			
	E			
	A			
Biology	В	1	1	
(11 Students)	C		3	
(11 Students)	D		2	
	E	3	1	
	A		3	
Art	В		3	
(11 Students)	C	3		
(11 Students)	D	1		
	E			
	A	1	1	
<b>Home Economics</b>	В	1	2	
(12 Students)	C	1	4	
(12 Statelles)	D	1	1	
	E			
	A		1	
Accountancy	В			
(5 Students)	C	2	2	
(5 500001105)	D			
	E			
	A		1	
Geography	В		2	
(7 Students)	C		1	
	D	1		
	E		2	



**SUBJECT** 

French (1 Student)

	HIGHER	ORDINARY	FOUNDATION
A			
В			
C	1		
D			
E			



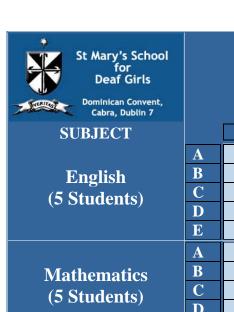
A B

 $\overline{\mathbf{C}}$ 

D E

Geography

(0 Students)



Cabra, Dublin 7				
SUBJECT		HIGHER	ORDINARY	FOUNDATION
	A		1	
English	В			
(5 Students)	C		1	
	D		3	
	E			
	A			
Mathematics	В			
(5 Students)	C		4	
	D			
	E		1	
	A		1	
History	В			
(3 Students)	C			
	D		2	
	E			
	A		1	
Biology	B		1	
(5 Students)	C		2	
	D		1	
	E			
	A		1	
Art	B C	1	1	
(5 Students)	$\mathbf{D}$	3		
	E	3		
	A	1		
Hama Easses	B	1	1	
Home Economics	$\frac{\mathbf{D}}{\mathbf{C}}$		3	
(5 Students)	$\mathbf{D}$		3	
	E			
	A	1	1	
Accountance	B	1	2	
Accountancy (5 Standards)	C		_	
(5 Students)	$\mathbf{D}$		1	
	E		-	
	A			
Geography	B			
(0 Students)	$\mathbf{C}$			
(v Students)	D			
	E			



Cabra, Dublin 7				
SUBJECT		HIGHER	ORDINARY	FOUNDATION
	A			
English	В	5	2	
(8 Students)	C	1		
(o Students)	D			
	E			
	A		1	
Mathematics	В		4	
(8 Students)	C	1	2	
(o Students)	D			
	E			
	A			
History	В			
(3 Students)	C			
(3 Students)	D	2		
	E	1		
	A		1	
Biology	В	3		
(7 Students)	C	1		
(7 Students)	D	2		
	E			
	A			
Art	В	2		
(8 Students)	C	5		
(o Students)	D	1		
	E			
	A			
Home Economics	В	3		
(8 Students)	C	5		
(o Students)	D			
	E			
	A		2	
Accountancy	В		2	
(7 Students)	C	3		
(7 Statellts)	D			
	E			
	A			
Geography	В			
(3 Students)	C	3		
	D			
	E			



Cabra, Dublin 7				
SUBJECT		HIGHER	ORDINARY	FOUNDATION
	A			
English	В		1	
(4 Students)	C		1	
(4 Diddelits)	D		2	
	E			
	A			
Mathematics	В		3	
(4 Students)	C			
(I Stadelits)	D		1	
	E			
	A		3	
History	В			
(3 Students)	C			
(E Stadellis)	D			
	E			
	A		1	
Biology	В		2	
(4 Students)	C		1	
( = 12 = 2 = 2 = 2 = 2 = 2 = 2 = 2 = 2 =	D			
	E			
	A			
Art	В			
(3 Students)	C	1		
	D	2		
	E			
	A			
Home Economics	В			
(2 Students)	C	1	1	
	D			
	E			
	A		2	
Accountancy	В			
(3 Students)	C			
	D	1		
	E			
	A			
Geography	B			
(Students)	C			
	D			
	E			



Cabra, Dublin 7				
SUBJECT		HIGHER	ORDINARY	FOUNDATION
	A			
English	В	1	1	
(4 Students)	C		2	
(4 Students)	D			
	E			
	A			
Mathematics	В		1	
(4 Students)	C		3	
(4 Students)	D			
	E			
	A		1	
History	В		1	
History	C		1	
(3 Students)	D		_	
	E			
	A			
D'-1	B			
Biology	C	1	2	
(4 Students)	D		1	
	E		1	
	A			
	B			
Art	C	2		
(2 Students)	D	<u> </u>		
	E			
	A			
Home Economics	B			
(0 Students)	C			
	D			
	E			
	A		1	
Accountancy	B		2	
(3 Students)	C			
	D			
	E			
	A			
Geography	В		2	
(2 Students)	C			
	D			
	E			



Cabra, Dublin 7				
SUBJECT		HIGHER	ORDINARY	FOUNDATION
	A			
English	В		1	
(4 Students)	C	1	2	
(+ Students)	D			
	E			
	A			1
Mathematics	В			1
(4 Students)	C		1	
(4 Students)	D		1	
	E			
	A		1	
History	B		1	
	C		_	
(2 Students)	$\mathbf{D}$			
	E			
	A			
Diology	B		1	
Biology	C		1	
(4 Students)	$\mathbf{D}$	2	1	
	E	4		
	A			
	B			
Art	C	1		
(4 Students)	$\mathbf{D}$	3		
	E	3		
	A			
<b>Home Economics</b>	B	2		
(4 Students)	C	3	4	
	D		1	
	E			
	A			
Accountancy	B		2	
(4 Students)	C			
	D	1	1	
	E			
	A			
Geography	В			
(1 Student)	C	1		
	D			
	E			